## Student Assignment Form

## Assigning Your Students:

1. Complete the information at the top of each page. This is important information that will help us plan for your visit.
2. Fill out the student groups on following pages. Our JA Finance Park storefronts can only accommodate the number of students listed.
a. DO NOT add students to the storefronts beyond the number listed.
3. Group students that will work well together.
a. DO NOT let students select their storefronts or groups.
4. Make a note if a group includes any special accommodations for a student, such as no photos/videos, lower seating or any other important information for the visit.
5. Start with Storefront \#1 and fill from there.
6. Place 1 volunteer with each group of 5 students. The maximum is 1 volunteer per 10 students. a. Volunteer \#1 needs to be filled in each assigned storefront before filling Volunteer \#2.
7. Make sure students know their storefront number/student group number (prior to visit date) for dismissal from orientation.

## Reminders:

1. Lead Teacher - Send ALL completed pages of the form to Resa Hodnett at resa.hodnett@ja.org 1 week prior to your visit to our facility.
2. If there are any updates or changes after sending the forms, please email the updates to Resa Hodnett, even if the changes are the morning of your visit.

School:
Total \# of students:

| Group \#1 <br> Horizon Bank | Volunteer / Student Name | Notes |
| :--- | :--- | :--- |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  | Notes |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#2 |  |  |
| Tipmont REMC | Volunteer / Student Name |  |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#3 |  |  |
| Better Business |  |  |
| Bureau |  |  |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |

Junior
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of Northern Indiana

School:
Date of Visit: Total \# of Volunteers:
Total \# of students:

| Group \#4 <br> JL Anderson | Volunteer / Student Name | Notes |
| :--- | :--- | :--- |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  | Notes |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#5 |  |  |
| Kirby Risk | Volunteer / Student Name |  |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#6 |  |  |
| State Farm |  |  |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 | Student Name |  |
|  |  |  |

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School:
Total \# of students:

| Group \#7 <br> Freckles Graphics | Volunteer / Student Name |  |
| :--- | :--- | :--- |
| Volunteer \#1 |  | Notes |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#8 |  |  |
| Ziegler Subaru |  |  |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Student \#9 |  |  |
| Solunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#6 |  |  |
| Student |  |  |
| Student \#7 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#9 |  |  |
| Purdue |  |  |
| Solunteer \#1 |  |  |

School:
Total \# of students:

| Group \#10 Azzip Pizza | Volunteer / Student Name | Notes |
| :---: | :---: | :---: |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#11 Caterpillar | Volunteer / Student Name | Notes |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#12 <br> Purdue Federal CU | Volunteer / Student Name | Notes |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |

Junior
Achievement ${ }^{\text {T}}$
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School:
Date of Visit:
Lead Teacher: $\qquad$
Total \# of students: $\qquad$ Total \# of Volunteers:

| Group \#13 <br> IU Health | Volunteer/Student Name | Notes |
| :--- | :--- | :--- |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |
| Group \#14 |  |  |
| Wabash |  |  |
| Volunteer \#1 |  |  |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| Student \#5 |  |  |
| Volunteer \#2 |  |  |
| Student \#6 |  |  |
| Student \#7 |  |  |
| Student \#8 |  |  |
| Student \#9 |  |  |
| Student \#10 |  |  |
|  |  |  |

